

Course Syllabus (Academic Year 2020)

School of Interdisciplinary Studies, Kanchanaburi Campus, Mahidol University

1.	Course No. and Title:	KACB 101 Introduction to Conservation Biology					
	Credit (study hours):	2 (2-0-4)					
2.	Program Name:	Bachelor of Science in Conservation Biology					
3.	Course Module:	☐ Gen.Ed. course ☐ B.Sc. core course ☑ CB core course ☐ Elective course					
	Pre/co-requisite:	None					
4.	Semester:	\square 1 st semester \square 2 nd semester \square 3 rd semester Academic Yesar 2020					
5.	Class Schedule & Venue:	Onsite class Friday 1-3pm Room MLC 323 (if possible)					
		Online class Friday 1-3pm Google classroom code: 32boo2i					
		Google MEET: https://meet.google.com/lookup/hdahudiynu					
		Course line group: KACB101 (2/2563)					
6. Course Coordinator: Lect. Piyathip Piyapan / ปิยทิพย์ ปิยพันธุ์							
		Tel. 089-7809410, E-mail: piyathip.piy@mahidol.edu					
7.							
8.	Course Objectives / Course	Learning Outcomes (CLOs)					

No.	Objectives/CLOs			
8.1	Describe the significances, characteristics, and goals of conservation biology	1		
8.2	Describe the values and levels of biodiversity			
8.3	Describe each threats to biodiversity, main types of biodiversity conservation, conservation tools			
8.4	Describe the necessity of the success of biodiversity conservation relating to working with various stakeholders and sustainable development	1,2		

*PLOs = Program Learning Outcomes

- PLO 1: Analyze biodiversity functions, value, status, trend, and their threats for monitoring and solving biodiversity problems.
- PLO 2: Interrelate biological sciences, relevant social sciences and economics to conserve biodiversity and sustainable development.
- PLO 3: Construct the conservation management plan with appropriate methods for solving the biodiversity problems with the given conditions.
- PLO 4: Conduct the scientific research to solve the particular problem related to biodiversity conservation.
- PLO 5: Apply the information technology for supporting biodiversity conservation management effectively, morally, and ethically.
- PLO 6: Apply the appropriate communication to support biodiversity conservation management
- PLO 7: Collaborate with teammates and stakeholders in biodiversity conservation with responsibility, integrity, and respect the rights of them.
- PLO 8: Show concern about the ideas of caring both local and global biodiversity.

Note: PLO5, PLO6, PLO7, PLO8 are PLOs which related directly to required generic skills (soft skills) of the program will be improved through the activities in class and trips, especially the conducting of term report and any assignments.

9. Class Instructor List

Lect. Piyathip Piyapan - PPi (course coordinator) Lect. Chutamas Sukhontapatipak - CSu อ.ปิยทิพย์ ปิยพันธุ์ อ.จุฑามาศ สุคนธปฏิภาค piyathip.piy@mahidol.edu chutamas.suk@mahidol.edu

10. Course Outline

Week	Date	Contents	CLOs	Teaching & Learning	Instructors
1	22 Jan 2021	Course orientation Define Conservation Biology (synthesis, characteristics, goals) Works related to conservation biology (profession, ethics)	1,2,3,4		
2	29 Jan 2021	What is biological diversity? (definition, levels of biodiversity: species-, genetic-, and ecosystem diversity) Biodiversity worldwide (how many species exist? where is biodiversity found?)	1,2		
3	5 Feb 2021	The value of biodiversity (ecological and environmental economics, types of biodiversity value, ethical value of biodiversity)		 Video clip (lecture/flip classroom) 	
4	12 Feb 2021	Extinction and vulnerability (endemism, rarity, extinction, vulnerability, endangered species-IUCN Red List) Official Holiday: Chinese Lunar New Year Day — We'll find the appropriate make-up class together	MEET live to summarize, Q-A, and discussion	PPi	
5	19 Feb 2021	Threats to biodiversity I (human population growth, main threats, local threats)	Assignments		
6	26 Feb 2021	Threats to biodiversity II (global threats, synergistic, updated threats to biodiversity) Official Holiday: Makha Bucha Day – We'll find the appropriate make-up class together	1,2		
7	5 Mar 2021	History of conservation biology in Thailand and International	1,2,3,4		
8	12 Mar 2021	Self-study and prepare for midterm exam			•
9	15-21 Mar 2021	Midterm Exam – topics of week1-7 (announce exact date and time later, after class discussion)			
10	26 Mar 2021	Conservation strategies (in-situ and ex-situ conservation)	3,4		
11	2 Apr 2021	Protected species - legislation	3,4		PPi
12	9 Apr 2021	Protected areas - legislation	3,4	• Video clip (lecture/flip	
13	16 Apr 2021	Restore the species and population (ex-situ conservation, zoos, aquarium, botanical gardens, seed banks, introducing/reintroducing) Restore the areas, habitats, ecosystems (restoration ecology, reforestation)	3,4	classroom) • MEET live to summarize, Q-A, and discussion	
14	23 Apr 2021	Education and communication in conservation (raising awareness, increasing participation, changing your attitude and behavior) Conservation in everyday (environmental-friendly and ecological-friendly products)	3,4	Assignments	CSu
15	30 Apr 2021	Sustainable development and conservation (sustainable development, sufficiency economy, UN-SDGs) Sustainability of conservation project (participation, collaboration, ownership)	3,4		
	7 May	Wrap up class Meet the professional works activities	1,2,3,4	MEET Live conferences	PPi, CSu CB Staff Alumni
16	2021	Theet the professional works activities		 Class reflex 	Guests

10. Course Assessment

No.	Methods / Activities	s / Activities Regulations		Week	Weight Distribution (%)
11.1	Midterm exam	2 hours exam (other regulations and details will be announced later) 3,4		9	35
11.2	Final exam	2 hours exam (other regulations and details will be announced later)	3,4	17-18	30
11.3	Assignments/quiz	The details of assign./ quiz will be announced by the instructors in the class	1,2,3,4	1-14	20
11.4	Individual report on an updated and interesting biodiversity conservation in Thailand/ international/ worldwide	 Consult course coordinator for the topic, and submit the topic in google classroom before 30 April 2021. The deadline to submit report is on 26 May 2021. 	1,2,3,4	17	15
		100			

11. Grading System

☑ Criterion-referenced evaluation

Grade	Score	Grade	Score	Grade	Score	Grade	Score
А	≥ 80 %	В	70 – 74.99%	С	60 – 64.99%	D	50 – 54.99%
B+	75 – 79.99%	C+	65 – 69.99%	D+	55 – 59.99%	F	< 50 %

☐ Norm-referenced evaluation

9. References

- Primack RB (2014) Essentials of Conservation Biology (6th ed.). Sinauer Associates, Sunderland, Massachusetts, USA. 603 pp.
- Primack RB, Sher AA (2018) An Introduction to Conservation Biology. Sinauer Associates, Sunderland, Massachusetts, USA. 476 pp.

^{*}If use both criterion and norm-referenced evaluation, please tick two boxes.